DOCUMENT RESUME

ED 039 105 24 RE 002 722

AUTHOR	Ellison, Mary Lou
TITLE	Compendium of Reading Materials and Teaching Techniques for the Wisconsin Prototypic System of Reading Instruction.
INSTITUTION	Wisconsin Univ., Madison.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C. Bureau of Research.
REPORT NO	PP-7
BUREAU NO	BR-5-0216
PUB DATE	Feb 69
CONTRACT	OEC-5-10-154
NOTE	57p.
EDRS PRICE	EDRS Price MF-$0.25 HC-$2.95
DESCRIPTORS	Reading Comprehension, *Reading Materials, *Reading Programs, *Reading Skills, *Study Skills, *Teaching Techniques, Word Recognition
IDENTIFIERS	Wisconsin Prototypic System of Reading Instruction

ABSTRACT

Designed as a component of the Wisconsin Prototypic System of Reading Instruction, the Compendium of Reading Materials and Teaching Techniques is a selective listing of materials and techniques keyed to the three major skill areas of word recognition, comprehension, and study skills. Within each of the areas, five levels were identified and page numbers, titles, and publishers for appropriate subskills at each level were listed. Operationally, the use of the Compendium would follow the group testing provided for by the Wisconsin Expanding Inventory of Reading Development, the analysis of test results, and the initial grouping of students by skill needs. The materials and techniques listed in the Compendium were selected on the basis of practicality rather than a particular philosophy of reading instruction, and the entries are representative of the reading materials available in those schools involved in the field tryout of the Prototypic Reading System. The Compendium represents suggested materials and techniques and is to be viewed by the user as open ended. A bibliography of publishers of instructional materials is included. (WB)

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PRACTICAL PAPER NO. 7

COMPENDIUM OF READING MATERIALS AND TEACHING TECHNIQUES FOR THE WISCONSIN PROTOTYPIC SYSTEM OF READING INSTRUCTION

REPORT FROM THE READING PROJECT

ED039105

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CENTER FOR COGNITIVE LEARNING

THE UNIVERSITY OF WISCONSIN
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U. S. Office of Education
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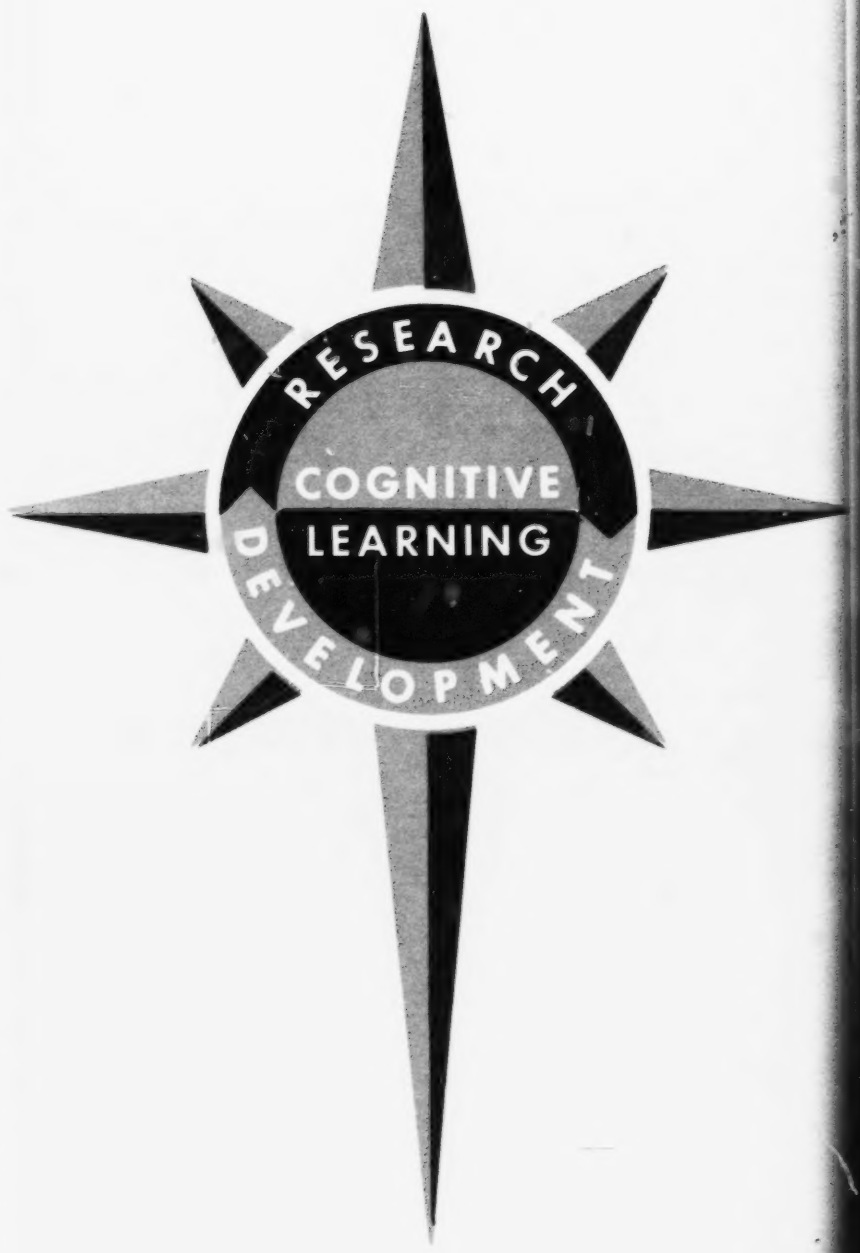

ED039105

Practical Paper No. 7

COMPENDIUM OF READING MATERIALS AND TEACHING TECHNIQUES FOR THE WISCONSIN PROTOTYPIC SYSTEM OF READING INSTRUCTION

By Mary Lou Ellison

Report from the Reading Project
Wayne Otto, Principal Investigator

Wisconsin Research and Development
Center for Cognitive Learning
The University of Wisconsin
Madison, Wisconsin

February 1969

This compendium was developed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare, under the provisions of the Cooperative Research Program.

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STATEMENT OF FOCUS

The Wisconsin Research and Development Center for Cognitive Learning focuses on contributing to a better understanding of cognitive learning by children and youth and to the improvement of related educational practices. The strategy for research and development is comprehensive. It includes basic research to generate new knowledge about the conditions and processes of learning and about the processes of instruction, and the subsequent development of research-based instructional materials, many of which are designed for use by teachers and others for use by students. These materials are tested and refined in school settings. Throughout these operations behavioral scientists, curriculum experts, academic scholars, and school people interact, insuring that the results of Center activities are based soundly on knowledge of subject matter and cognitive learning and that they are applied to the improvement of educational practice.

This Practical Paper is from the Individually Guided Instruction in Elementary Reading Project in Program 2. General objectives of the Program are to establish rationale and strategy for developing instructional systems, to identify sequences of concepts and cognitive skills, to identify or develop instructional materials associated with the concepts and cognitive skills, and to generate new knowledge about instructional procedures. Contributing to these Program objectives, the Reading Project staff, in cooperation with area teachers, prepared a scope and sequence statement of reading skills for the elementary school as a first step in the development of an instructional program. From this outline, individual assessment procedures and group placement tests have been developed, and existing instructional materials have been keyed to the outline. Research is conducted to refine the program and to generate new knowledge which will be incorporated into the system.

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INTRODUCTION

The Wisconsin Prototypic System of Reading Instruction, of which this Compendium is one component, has been developed by the staff of the Reading Project at the R & D Center in cooperation with staff of local schools. A scope and sequence statement for grades K-6 is contained in the Outline of Reading Skills, the foundation for the prototypic system. The Outline, which may also be considered a statement of objectives for instruction, covers skills in six areas: I. Word Recognition, II. Comprehension, III. Study Skills, IV. Self-Directed Reading, V. Interpretive Reading, and VI. Creative Reading. To assess pupils' attainment of specific skills in areas I-III, a set of exercises designed for use with individuals—Prototypic Exercises for the Assessment of Reading Skills—has been developed. A parallel set of exercises for group administration—the Wisconsin Expanding Inventory of Reading Development—has also been devised. Taken together, the group and individual exercises provide the basis for the assessment and continual updating of the Individual Reading Skill Development Record. This Record, a folder containing the entire Outline with space for indication of the pupil's skill attainment, serves as a permanent record of individual skill development and as a repository for supplementary information for each pupil. The Compendium of Reading Materials and Teaching Techniques is a selective listing of materials and techniques keyed to the first three skill areas of the outline; its use is further described below. In an Overview of the Wisconsin Prototypic System of Reading Instruction in the Elementary School, (Practical Paper No. 5 of the R & D Center), all components of the system are described in further detail, the complete Outline of Reading Skills is presented, and the Prototypic Exercises are reproduced.

Operationally, use of the Compendium in the Prototypic Reading System would follow the group testing provided for by the Wisconsin Expanding Inventory of Reading Development, the analysis of test results, and the initial grouping of students by skill needs. It must be emphasized that the Compendium represents <u>suggested</u> materials and techniques only. A teacher should feel free to make use of other material sources.

The materials and techniques listed in the Compendium were selected on the basis of practicality rather than a particular philosophy of reading instruction. The list includes materials and techniques suggested by members of the Reading Project staff of the R & D Center, members of the Wilson Elementary School staff in Janesville, Wisconsin, and members of the Franklin Elementary School staff in Madison, Wisconsin. Therefore, the Compendium entries are representative of the reading materials available in these two schools and the other schools involved in the field tryout of the Prototypic Reading System. At this stage of development the Compendium should be considered a prototype. It needs to be tested for its usability and practicality to teachers in an elementary school setting.

The wealth of reading materials available made it necessary to adopt some limiting measures in listing sources for each skill. Frequently, when a particular book or workbook is listed, only a few pages have been included from that

material as containing appropriate teaching exercises for the skill in mind. This does not mean that these are the only pages in the book or workbook that are suitable for practice work in that particular skill. It does mean, however, that probably these are the best pages in the judgment of the teacher who suggested the material as a source to be included in the Compendium. Another limiting measure in listing sources was to note some materials at the end of each level only, rather than to list them under various skills within that level.

The most detailed listings were made for the Macmillan Reading Program, the Ginn 100 Basic Reading Series, and the Houghton Mifflin Reading for Meaning Series. These three series were readily available to the Reading Project staff and, as they are widely used in the public schools, listings from them should be easily located by teachers. A complete bibliography of the materials found in the Compendium is located on pages 49 through 51.

Since this paper represents a listing not only of materials but also of techniques, it is necessary to explain how these two areas can be distinguished. A suitable rule of thumb would be to expect the teacher's guide to serve as the source of teaching techniques and the workbook, whether one with a basal series or a supplementary workbook, to serve as the source of teaching materials. Occasionally a T in parentheses appears beside an entry to indicate a teaching technique. Usually, however, the rule of thumb should be applied.

In closing, it cannot be too strongly emphasized that the Compendium is in no way meant to be limiting to a teacher in his selection of teaching techniques or materials for reading instruction. It is hoped that teachers will view the Compendium as a practical, open-ended source of techniques and materials. For this reason, the format of the Compendium was planned with blank space after each skill listing as well as blank pages for further notes after each printed page. Each teacher using the Prototypic Reading System is invited to fill in blank spaces and pages with notations on reading techniques and materials of his choice.

I
WORD RECOGNITION

LEVEL A

1. Listens for rhyming words and sounds, phrases, and verses

Guide to Opening Books — Macmillan
pp. 144, 153, 166-167
Workbook Finding Out
pp. 49, 85, 99, 115

Guide to Worlds of Wonder — Macmillan
pp. 106-107, 191, 201, 244
Workbook Worlds of Wonder
pp. 45, 66, 83, 95

Guide to Lands of Pleasure — Macmillan
pp. 192, 244-245, 299, 352

Workbook Fun with Tom and Betty — Ginn
pp. 28-29, 34-35

Guide to the preprimers — Ginn
pp. 100, 124-125, 163, 190
Workbook for preprimers
pp. 11, 29, 50, 73

Workbook for primer — Ginn
pp. 23, 40, 72, 96

Workbook for 1st reader — Ginn
pp. 17-18, 27, 64, 76

(T) Dr. Seuss books; other poetry books such as V is for Verse and Mother Goose rhymes.

(T) Make two-part puzzles with rhyming pictures.

2. Notes likenesses and differences in letters, numbers, words and phrases

Guide to preprimers — Macmillan
pp. 65, 111, 282, 382
Workbook for preprimers
pp. 9, 19, 33, 42

Guide to Worlds of Wonder — Macmillan
pp. 189, 216, 361

Guide to Lands of Pleasure — Macmillan
pp. 49, 193-194, 235

Workbook We Begin — Macmillan
pp. 82, 93, 123, 162-163

Workbook Getting Ready — Houghton Mifflin
pp. 7-8, 11-12, 27-28, 59-60

Guide to Jack and Janet — Houghton Mifflin
pp. 44, 74, 244, 284

Workbook Fun with Tom and Betty — Ginn
pp. 9, 16, 38-39, 60

Guide to preprimers — Ginn
pp. 89, 182-183, 276-277, 303
Workbook for preprimers
pp. 3, 28, 48-49, 60

Guide to primer — Ginn
pp. 86, 100-101, 109

3. Distinguishes sizes

Workbook We Begin — Macmillan
p. 123

Workbook Going Places — Merrill
pp. 4, 43

Guide to reading readiness material — Ginn
p. 316

Workbook Fun with Tom and Betty
pp. 9, 12

The Size of It — W. R. Scott Pub.
By Ethel Berkley

The Color Wheel Book — McGraw-Hill

Harold and the Purple Crayon — Harper & Brothers
By Crockett Johnson

I Like Red — Doubleday
By Robert Bright

(T) Construction paper objects all of one shape or of many shapes and colors.

BINGO cards, Domino cards

No. 55 Instructo-Flannel Board Color Recognition — Instructo Products

(T) Play game with varied color objects placing them on floor, children blindfold their eyes, then distinguish which 1 or 2 are missing.

(T) Match colors to objects in room. For example, show the color red and have child match this with a red book.

4. Distinguishes colors

Workbook We Begin — Macmillan
pp. 60-61, 106, 158

Workbook Finding Out — Macmillan
pp. 93, 119

Workbook Stories in Pictures — Lyons & Carnahan
pp. 16, 17

Guide to reading readiness material — Ginn
pp. 89, 93, 161, 300

Workbook Fun with Tom and Betty
pp. 6, 7, 8

5. Distinguishes shapes of objects

Workbook We Begin — Macmillan
pp. 62, 69, 101

Workbook Stories in Pictures — Lyons & Carnahan
pp. 6-7, 34, 45, 56-57

Workbook Going Places — Merrill
pp. 9, 23, 31, 40

Workbook Ready to Read — Bobbs-Merrill
pp. 2-7, 14

Guide to reading readiness material — Ginn
pp. 161-162, 240, 311

Workbook Fun with Tom and Betty
p. 9

Everything has a Shape — Prentice-Hall
By Bernice Kohn

(T) Bingo cards with spaces having shapes in them

(T) Match shapes to room objects

(1) Old Itch; (2) Spin-a-Sound; (3) Blends Race; (4) Digraph Whirl; (5) Digraph Hop-scotch

The Big Happy ABC Book — Whitman Pub.
by Jolly Roger Bradfield

(T) While children close their eyes and listen, the teacher says several words only some of which begin with the new consonant. Children clap hands once they hear a word beginning with the new consonant sound.

6. Listens for initial consonant sounds

Guide to preprimer — Macmillan
pp. 99, 131, 154-155, 213
Workbook Finding Out
pp. 17, 44, 77, 118

Guide to Worlds of Wonder — Macmillan
pp. 154, 329, 378, 415
Workbook Worlds of Wonder
pp. 29, 54, 86, 109

Workbook Lands of Pleasure — Macmillan
pp. 2, 25

Guide to Jack and Janet — Houghton Mifflin
pp. 29-31, 138, 313, 315
Workbook Jack and Janet
pp. 7, 20-21, 57, 81

Workbook Fun with Tom and Betty — Ginn
pp. 43, 47, 50-51, 58-59

Guide to preprimers — Ginn
pp. 86, 105, 199, 239-240
Workbook to preprimers
pp. 15, 35, 56, 85

Guide to primer — Ginn
pp. 85-86, 115-116, 163
Workbook to primer
pp. 21, 46, 75, 104

Guide to 1st reader — Ginn
pp. 89, 141, 234, 273-274
Workbook to 1st reader
pp. 23, 46, 78, 101

Workbook Phonics C — Lyons & Carnahan

Phonics We Use — Lyons & Carnahan
Learning Game Kit

Other Materials for Level A

Reading Readiness Series — Continental Press
by Ethel S. Maney
Contains these booklets at levels:
Visual Discrimination,
Beginning Sounds, Rhyming

Phonics and Word Analysis Skills
by Isabella B. Ryan — Continental Press
2 books—part 1 and part 2
Covers auditory perception of consonants, consonant substitution, and rhyming words

My Red Puzzle Book — McCormick-Mathers

Fun With Words and Pictures — Benton Review

Time for Phonics — Book A — McGraw-Hill

Sequence Cards — Milton Bradley

Learn the Alphabet flash cards — Milton Bradley

Instructo Activity Kit — Instructo Products
Carnival of Beginning Sounds

Instructo Activity Kit — Instructo Products
Fun With Rhymes

Instructo Activity Kit — Instructo Products
Rhyming Pictures

Instructo Activity Kit — Instructo Products
Let's Learn Sequence

Picture Readiness Game — Garrard
by Dolch

Peabody Language Development Kits — American Guidance

Science, A Process Approach, Part A — XEROX
by American Assoc. for the Advancement of Science

The Ginn Word Enrichment Program — Ginn
Look and Listen, Level 1

First Adventures in Learning — Encyclopedia Britannica
13 books

1. Adventures With Words
2. Adventures With Color
3. Listening for Sounds
4. All Kinds of Signs
5. Discovering Shapes
6. Learning About Sizes
7. Understanding Numbers
8. Time and Measuring
9. The Thinking Book
10. The Magic of Everyday Things
11. The Wonders of Science
12. Nature Wonderland
13. Favorite Nursery Tales

LEVEL B

1. Has sight word vocabulary of 50 to 100 words

Flash card drill

2. Follows left to right sequence

Guide to preprimer — Macmillan
pp. 83, 202, 268, 365

Guide to Worlds of Wonder — Macmillan
pp. 174-175, 281, 341, 373-374

Workbook Going Places — Merrill
pp. 3, 5

Guide to reading readiness material — Ginn
pp. 75-76, 109-111, 223, 231-233
Workbook Fun with Tom and Betty
pp. 3, 4, 9

Guide to preprimers — Ginn
pp. 86-87
Workbook preprimers
pp. 1, 2, 66

(T) Play games such as Looby Loo or Simon Says. Tie a different color crepe paper on hands and feet so errors become apparent.

3. Has phonic analysis skills

a. Consonant sounds

(1) Beginning

Guide to preprimer — Macmillan
pp. 154-155, 259-263, 305-307, 326-328
Workbook Finding Out
pp. 17, 44, 77, 118

Guide to Worlds of Wonder — Macmillan
pp. 154, 254, 378, 415
Workbook Worlds of Wonder
pp. 4, 29, 54, 86

Guide to Lands of Pleasure — Macmillan
pp. 315, 384, 432
Workbook Lands of Pleasure
pp. 2, 25

Guide to Jack and Janet — Houghton Mifflin
pp. 27-30, 118, 157, 192
Workbook Jack and Janet
pp. 20-21, 24-25, 45-46, 101

The Rolling Reader — International Visual Education Service
Beulah H. Stolpen

Webster Word Wheels — Webster

Guide to Friends Far and Near — Ginn
pp. 278-279, 331-332

Phonics We Use — Lyons & Carnahan
Learning Game Kit

Workbook Conquests in Reading — Webster
pp. 1-3, 42-43, 64-66, 95-97

Workbook Finding Out
pp. 49, 85, 99, 115

Guide to Worlds of Wonder — Macmillan
pp. 145, 165-166, 213-214, 361
Workbook Worlds of Wonder
pp. 40, 62, 83, 115

Workbook Lands of Pleasure — Macmillan
pp. 18, 60, 105

Guide to Jack and Janet — Houghton Mifflin
pp. 196-197, 282, 313, 315
Workbook Jack and Janet
pp. 20-21, 24-25, 45-46, 54

Guide to preprimers — Ginn
pp. 311-312, 326, 337

Guide to primers — Ginn
pp. 93-94, 219-220 249-250, 378-379

Guide to 1st reader — Ginn
pp. 153, 184-185, 199
Workbook 1st reader
pp. 40, 46, 80, 90

Phonics We Use — Lyons & Carnahan
Learning Game Kit
"Bingabang" Game

(2) Ending

Guide to preprimer — Macmillan
pp. 300, 372

b. Consonant blends

Guide to Worlds of Wonder — Macmillan
pp. 163, 234, 250
Workbook Worlds of Wonder
pp. 73, 89

Guide to Lands of Pleasure — Macmillan
pp. 102-104, 283, 312, 336
Workbook Lands of Pleasure
pp. 24, 46, 87, 99

Guide to Jack and Janet pp. 166, 234, 262, 282 Workbook Jack and Janet pp. 14, 54-56, 81-82, 94	Houghton Mifflin
Guide to 1st reader pp. 211-213, 227-228, 305-306, 337-338 Workbook 1st reader pp. 29, 37, 94, 106	Ginn
Workbook We Are Neighbors pp. 11, 35	Ginn
Workbook Around the Corner pp. 10, 49	Ginn
Phonics We Use Workbook C	Lyons & Carnahan
Specific Skills Series Working with Sounds A	Barnell Loft

c. Rhyming elements

Workbook Finding Out pp. 49, 85, 99, 115	Macmillan
Guide to Worlds of Wonder pp. 71, 106-107, 228-229, 296 Workbook Worlds of Wonder pp. 45, 66, 95, 103	Macmillan
Guide to Lands of Pleasure pp. 121, 192, 245, 299	Macmillan
Guide to Jack and Janet pp. 90, 181, 228, 286	Houghton Mifflin
Guide to preprimers pp. 100, 141-142, 268-269, 343 Workbook preprimers pp. 11, 29, 50, 73	Ginn

Guide to primer pp. 78, 139, 190, 298-299 Workbook primer pp. 23, 57, 72, 96	Ginn
Guide to 1st reader pp. 82-83, 107-108, 241, 279 Workbook 1st reader pp. 17-18, 27, 76	Ginn
Specific Skill Series Working with Sounds A & B	Barnell Loft

d. Short vowels

Guide to Worlds of Wonder pp. 55, 69, 100, 149 314, 412 Workbook Worlds of Wonder pp. 17, 52, 87, 111	Macmillan
Guide to Lands of Pleasure pp. 74-76, 156-158, 243, 381 Workbook Lands of Pleasure pp. 4, 75, 98, 121	Macmillan
Guide to Jack and Janet pp. 20, 25-26	Houghton Mifflin
Guide to We Are Neighbors pp. 94-95, 119, 167-168 187-188, 389, 471 Workbook We Are Neighbors pp. 37, 40, 52, 92, 103	Ginn
Guide to Around the Corner pp. 72-73, 160 Workbook Around the Corner p. 5	Ginn
Guide to Finding New Neighbors p. 106	Ginn

Workbook Finding New Neighbors
pp. 8, 16

(T) Use tape recorder — have child read — listen to pronunciation

Phonics We Use — Lyons & Carnahan
Learning Game Kit
"Vowel Dominoes" game

e. Simple consonant digraphs

Guide to Worlds of Wonder — Macmillan
pp. 76-77, 171-172, 199-201, 395-397

Workbook Worlds of Wonder — Macmillan
pp. 47, 50, 122, 125

Guide to Lands of Pleasure — Macmillan
pp. 50, 233-234, 251, 298-299

Workbook Lands of Pleasure
pp. 7, 64, 77

Guide to Jack and Janet — Houghton Mifflin
pp. 109-110, 136-138, 206-207, 239-240

Workbook Jack and Janet
pp. 7, 18, 98, 110

Guide to On Cherry Street — Ginn
pp. 140, 286-287

Conquests in Reading — Webster
pp. 42, 43, 44

4. Has structural analysis skills

a. Compound words

Workbook Finding Out — Macmillan
pp. 18, 38, 71

Guide to Lands of Pleasure — Macmillan
p. 426

Guide to Jack and Janet — Houghton Mifflin
p. 143

Guide to We Are Neighbors — Ginn
pp. 75, 140, 193-194, 397

Workbook We Are Neighbors
pp. 20, 80

Guide to Around the Corner — Ginn
pp. 133, 241-242, 382, 464

Workbook Around the Corner
p. 40

Guide to Shining Bridges — Macmillan
p. 142 & many others

Workbook Conquests in Reading — Webster
pp. 98-100

b. Contractions

Workbook Finding Out — Macmillan
pp. 19, 62

Guide to Worlds of Wonder pp. 110, 126-127, 166, 249	Macmillan
Guide to Lands of Pleasure pp. 196, 199, 201	Macmillan
Workbook Lands of Pleasure p. 58	
Guide to We Are Neighbors pp. 443-444	Ginn
Guide to Finding New Neighbors pp. 82-83, 304-305, 404	Ginn
Guide to Around the Corner pp. 181-182, 285	Ginn
English 4 pp. 137-138, 146-147, 197, 263	Macmillan
Guide to preprimers pp. 214, 240-241	Ginn
Guide to primer pp. 139-140, 267-268, 304	Ginn
Guide to 1st reader pp. 147-148, 247, 359, 384	Ginn
Workbook 1st reader pp. 38, 86	
Workbook Conquests in Reading pp. 12, 18, 46, 53, 60	Webster
Guide to Ventures p. 87	Scott Foresman

c. Base words and known endings

Guide to preprimers pp. 69, 148, 285, 312-313	Macmillan
Workbook Finding Out pp. 33, 78, 92, 116	
Guide to Worlds of Wonder pp. 89-90, 275, 291-292, 383-384	Macmillan
Workbook Worlds of Wonder pp. 23, 119	
Guide to Lands of Pleasure pp. 54, 84-85, 140, 403	Macmillan
Workbook Lands of Pleasure pp. 9, 21	
Guide to Jack and Janet pp. 243, 273, 282, 291-292	Houghton Mifflin
Workbook Jack and Janet pp. 22, 44, 85, 106-107	

d. Simple plural forms

e. Simple possessive forms

Guide to preprimers pp. 137, 150, 360, 410	Macmillan
Workbook Finding Out pp. 39, 42, 111-112, 123	Macmillan
Guide to Worlds of Wonder pp. 81-82, 141, 155-157, 173	Macmillan
Workbook Worlds of Wonder pp. 15, 34	
Guide to Lands of Pleasure pp. 46, 140-141, 265, 352-353	Macmillan
Workbook Lands of Pleasure pp. 80, 101	
Workbook Jack and Janet p. 26	Houghton Mifflin
Guide to preprimers pp. 214, 246-247	Ginn

Other Materials for Level B

Reading Readiness Series by Ethel S. Maney Booklets for: Visual Discrimination - Level Two; Beginning Sounds - Level Two; Rhyming - Level Two	Continental Press
Phonics and Word Analysis Skills by Isabella B. Ryan	Continental Press
Workbook preprimers pp. 25, 38, 55, 79	
Guide to primer pp. 139-140, 198-199, 304, 344	Ginn
Guide to 1st reader pp. 114-115, 279-280, 306	Ginn
English 4 Series pp. 119-123, 147	Macmillan
Wordland Books Series Fun in Wordland Books A & B	Continental Press
Building Reading Skills Speedboat Book	McCormick-Mathers
New Phonics Skilltext Book a	Merrill
Time for Phonics Book B	McGraw-Hill
The Sound Way remedial work—older children	Benton Review
The Reading Road to Spelling	Harper & Row
Developmental Reading Text Wkbk. Flying High	Bobbs-Merrill
Specific Skill Series Working With Sounds	Barnell Loft
Phonic Rummy Set A	Kenworthy
Pairs Word Game	Milton Bradley
A picture—word matching game "Match"	Garrard
Dolch Vowel Cards	Garrard
Dolch Consonant Cards	Garrard
Beginning phonics game What the Letters Say	Garrard
Instructo Activity Kit Carnival of Beginning Sounds	Instructo Products
Instructo Activity Kit Initial Consonant Substitution	Instructo Products
Instructo Activity Kit Let's Learn Sequence	Instructo Products
Linguistic Block Series Rolling Phonics-Vowels	Scott Foresman
A sound matching game "Take"	Garrard
Instructo Activity Kit Opposite Concepts	Instructo Products
Rainbow Word Builders by Greta Seeman	Kenworthy
First Adventures in Learning Series of 13 books	Encyclopedia Britannica
The Ginn Word Enrichment Program Consonant Sounds and Symbols, Level 2 Vowels and Variants, Level 3 More Vowels and Variants, Level 4	Ginn

LEVEL C

1. Has sight vocabulary of 100 to 170 words

Flash cards

Conquests in Reading — Webster
pp. 6, 11, 17, 23, 45, 52, 59, 68

2. Has phonic skills

a. Consonants and their variant sounds

Guide to Enchanted Gates — Macmillan
pp. 174, 238, 371
Workbook Enchanted Gates
p. 93

Guide to Shining Bridges — Macmillan
pp. 60, 160, 169, 272
Workbook Shining Bridges
pp. 10, 57

Guide to We Are Neighbors — Ginn
pp. 168, 342-343, 406-407, 424-425

Guide to Around the Corner — Ginn
pp. 141, 268, 406, 477

Guide to Finding New Neighbors — Ginn
pp. 115, 286, 309

Phonics We Use — Lyons & Carnahan
Learning Game Kit
"Spin Hard, Spin Soft"

b. Consonant blends

Guide to Enchanted Gates — Macmillan
pp. 81, 145, 339, 439, 500-501, 544-546
Workbook Enchanted Gates
pp. 27, 36, 82, 110

Guide to Shining Bridges — Macmillan
pp. 45-46, 131, 185
Workbook Shining Bridges
pp. 2, 27, 42, 115

Guide to We Are Neighbors — Ginn
pp. 148-149, 286-287, 334-335, 405-406
Workbook We Are Neighbors
pp. 35, 65, 74, 99

Guide to Around the Corner — Ginn
pp. 100-101, 383, 456, 476-477
Workbook Around the Corner
pp. 10, 22, 36, 49

Guide to Come Along — Houghton Mifflin
pp. 99-100, 140, 149, 258, 268, 277
Workbook Come Along
pp. 52, 85, 88, 90, 111

Guide to On We Go — Houghton Mifflin
pp. 43, 106, 133, 137, 203
Workbook On We Go
pp. 35, 46

c. Vowel sounds

(1) Long

Guide to Enchanted Gates pp. 88, 151, 205, 442-443 Workbook Enchanted Gates pp. 12, 15, 18, 23, 27, 35	Macmillan
Guide to Shining Bridges pp. 69-71, 95, 360, 419 Workbook Shining Bridges pp. 4, 73, 109	Macmillan
Guide to Come Along pp. 50-51, 119-120, 190-191, 238, 322-323 Workbook Come Along pp. 49, 78, 79, 110	Houghton Mifflin
Guide to On We Go pp. 31, 84, 103 Workbook On We Go pp. 37, 59, 79	Houghton Mifflin
Guide to 1st reader pp. 328, 358-359, 363-367, 378, 395	Ginn
Guide to We Are Neighbors pp. 236, 366, 478 Workbook We Are Neighbors pp. 37, 40, 50, 92	Ginn
Guide to Around the Corner pp. 82-83, 169, 283-284 Workbook Around the Corner pp. 5, 19, 74	Ginn
Guide to Finding New Neighbors pp. 106, 252, 309 Workbook Finding New Neighbors pp. 8, 16, 33, 50	Ginn
Phonics We Use	Lyons & Carnahan
Card game — "Take"	Dolch
Workbook Conquests in Reading pp. 49-51, 56-58, 61	Webster
Phonics We Use Learning Game Kit "Vowel Dominoes"	Lyons & Carnahan

(2) Vowel plus r

Guide to Enchanted Gates pp. 146, 250, 477, 522 Workbook Enchanted Gates pp. 131, 138	Macmillan
Guide to Shining Bridges pp. 99, 375 Workbook Shining Bridges pp. 24, 96	Macmillan
Guide to On We Go pp. 73, 82, 93, 101 Workbook On We Go pp. 22, 27, 30, 67	Houghton Mifflin
Workbook Looking Ahead pp. 78, 81, 89	Houghton Mifflin
Guide to Around the Corner pp. 180, 209-210, 252, 276, 406, 493	Ginn
Guide to Friends Far and Near pp. 81, 104, 153-154, 265-266	Ginn
Basic Speller 3	Harper & Row
Guide to Ventures pp. 67-68	Scott Foresman

(3) *a* plus *l*

Guide to Enchanted Gates pp. 120-121	Macmillan
Guide to Around the Corner p. 180	Ginn
Guide to Ventures pp. 130-131	Scott Foresman
Working with Sounds Specific Skill Series	Barnell Loft
Phonics We Use Level D	Lyons & Carnahan

(4) *a* plus *w*

Guide to Enchanted Gates pp. 321, 323	Macmillan
Guide to Shining Bridges p. 495	Macmillan
Guide to On We Go pp. 54-55	Houghton Mifflin
Workbook On We Go p. 14	
Guide to Around the Corner pp. 169, 374-375	Ginn
Guide to Roads to Everywhere pp. 270, 322	Ginn
Phonics We Use Book D p. 54	Lyons & Carnahan
Workbook Conquests in Reading pp. 73-74	Webster

(5) Diphthongs *oi, oy, ou, ow, ew*

Guide to Enchanted Gates pp. 360, 406	Macmillan
Workbook Enchanted Gates pp. 72, 111	
Guide to Shining Bridges pp. 90, 107, 349, 480	Macmillan
Workbook Shining Bridges pp. 18, 47, 87	
Guide to On We Go pp. 27-28, 58, 65	Houghton Mifflin
Workbook On We Go pp. 6, 11, 17	
Guide to Around the Corner pp. 189, 425, 435, 464, 486	Ginn
Workbook Around the Corner p. 76	
Guide to Finding New Neighbors pp. 285-286, 367, 358	Ginn
Workbook Finding New Neighbors pp. 51, 69	
Guide to Friends Far and Near pp. 216, 304	Ginn
Workbook Friends Far and Near pp. 45, 58	
Phonics We Use Book D Learning Game Kit "Full House"	Lyons & Carnahan
Workbook Conquests in Reading pp. 71-72, 73-74	Webster
Basic Speller 3	Harper & Row

(6) Long and short *oo*

Guide to Enchanted Gates pp. 186-187, 284, 384 — Macmillan
Workbook Enchanted Gates p. 46

Guide to Shining Bridges pp. 172, 389 — Macmillan

Guide to Come Along pp. 278, 288, 298, 302 — Houghton Mifflin
Workbook Come Along pp. 92, 99

Guide to Around the Corner pp. 308, 350, 435 — Ginn
Workbook Around the Corner pp. 5, 19, 33, 65

Guide to Finding New Neighbors pp. 374-375, 385 — Ginn
Workbook Finding New Neighbors p. 31

Workbook Conquests in Reading pp. 71-72 — Webster

Basic Speller 3 — Harper & Row

Phonics We Use Book D — Lyons & Carnahan

Workbook Enchanted Gates pp. 5, 44

Guide to Shining Bridges p. 135 — Macmillan
Workbook Shining Bridges pp. 4, 73

Guide to Come Along pp. 40, 109-110, 181-182, 223-224, 322-323 — Houghton Mifflin
Workbook Come Along pp. 10, 33, 61, 75, 106

Guide to On We Go pp. 31, 33 — Houghton Mifflin

Guide to Around the Corner pp. 72-73, 169, 283-284, 358 — Ginn
Workbook Around the Corner pp. 5, 33, 65, 81

Guide to We Are Neighbors pp. 187-188, 324-326, 471, 482-483 — Ginn
Workbook We Are Neighbors pp. 37, 40, 50, 92

Workbook Conquests in Reading pp. 4-5, 8-10, 14-16, 20-22, 25-27, 61 — Webster

Phonics We Use Books C & D — Lyons & Carnahan

d. Vowel rules

(1) Short vowel generalization

Guide to Enchanted Gates pp. 113, 123, 152, 154 — Macmillan

(2) Silent *e* rule

Guide to Enchanted Gates pp. 78, 249 — Macmillan
Workbook Enchanted Gates pp. 53, 92

Guide to Shining Bridges pp. 95, 97 — Macmillan

Workbook Shining Bridges
pp. 18, 40

Guide to Come Along — Houghton Mifflin
pp. 211, 347
Workbook Come Along
p. 65

Guide to Around the Corner — Ginn
pp. 130-131, 159-160, 188

Workbook Around the Corner — Ginn
pp. 5, 19, 74

Guide to We Are Neighbors — Ginn
p. 478
Workbook We Are Neighbors
pp. 37, 40, 50, 109

Workbook Conquests in Reading — Webster
pp. 101-103

Guide to We Are Neighbors — Ginn
pp. 314-315, 349-350, 396-397, 463
Workbook We Are Neighbors
p. 77

Guide to Around the Corner — Ginn
pp. 142, 261, 330, 365
Workbook Around the Corner
pp. 17, 47

Workbook Conquests in Reading — Webster
pp. 49, 50, 51

(3) Two vowels together

Guide to Enchanted Gates — Macmillan
pp. 196, 467, 469
Workbook Enchanted Gates
pp. 52, 78

Guide to Shining Bridges — Macmillan
pp. 49-50, 135, 320-322
Workbook Shining Bridges
pp. 28, 88

Guide to Come Along — Houghton Mifflin
pp. 87-88, 103, 168, 172, 269
Workbook Come Along
pp. 15, 49, 58, 85

Guide to On We Go — Houghton Mifflin
pp. 56, 68, 278
Workbook On We Go
pp. 37, 59, 79

(4) Final vowel

Guide to Enchanted Gates — Macmillan
pp. 57, 88, 442

Guide to Come Along — Houghton Mifflin
pp. 119, 238

Guide to We Are Neighbors — Ginn
pp. 204-205, 365-366, 372-374
Workbook We Are Neighbors
pp. 37, 92, 109

Guide to Around the Corner — Ginn
pp. 240-241
Workbook Around the Corner
pp. 5, 81

Basic Speller 3 — Harper & Row

Workbook Enchanted Gates
pp. 16, 24, 29, 97, 119

Guide to Shining Bridges — Macmillan
pp. 50, 109, 388, 394, 515
Workbook Shining Bridges
pp. 75, 98, 102, 137

Guide to Come Along — Houghton Mifflin
pp. 203, 321
Workbook Come Along
pp. 27, 65, 104, 105

e. Knows common consonant digraphs

Guide to Enchanted Gates — Macmillan
pp. 184, 283, 426, 428

Workbook Enchanted Gates — Macmillan
pp. 10, 69, 114

Guide to Shining Bridges — Macmillan
pp. 174, 229, 321
Workbook Shining Bridges
pp. 15, 90

Guide to Around the Corner — Ginn
pp. 199-200, 297, 339-340, 383
Workbook Around the Corner
pp. 31, 55

Guide to We Are Neighbors — Ginn
pp. 111-112, 168, 236-237, 464
Workbook We Are Neighbors
p. 23

Sounds We Use — Ginn
Filmstrip 4 of Set I
"Consonant Sounds"

Guide to On We Go — Houghton Mifflin
pp. 175, 193, 244, 276
Workbook On We Go
pp. 18, 55, 103

Guide to We Are Neighbors — Ginn
pp. 315, 426-427, 471-472
Workbook We Are Neighbors
pp. 12, 72, 90, 101

Guide to Around the Corner — Ginn
pp. 392, 393-394
Workbook Around the Corner
pp. 6, 27, 38, 45, 62

Guide to Finding New Neighbors — Ginn
pp. 272-273, 411-412, 417
Workbook Finding New Neighbors
pp. 11, 21, 26

Word Cards, Word Prefixes, Word Suffixes — Kenworthy

English 4 — Macmillan
pp. 55-58, 113, 149, 118-120, 130-132

Workbook Conquests in Reading — Webster
pp. 137-140, 141-144

Guide to Ventures — Scott Foresman
pp. 98-99, 325-327

Working with Sounds — Barnell Loft
Specific Skill Series

3. Has structural skills

a. Base words with prefixes and suffixes

Guide to Enchanted Gates — Macmillan
pp. 90, 123-125, 348, 509

b. More difficult plural forms

Guide to Enchanted Gates — Macmillan
pp. 374-375, 440

Guide to Shining Bridges — Macmillan
pp. 50, 108-109, 368
Workbook Shining Bridges
pp. 20, 31, 70

Guide to Around the Corner — Ginn
pp. 108-109, 444
Workbook Around the Corner
p. 45

Guide to We Are Neighbors — Ginn
pp. 215, 415-416, 434-435
Workbook We Are Neighbors
pp. 41, 89 — Ginn

Sounds We Use — Ginn
Filmstrip 8 of Set I
"Consonant Sounds"

Workbook On We Go
pp. 61, 81, 82, 106

Guide to Finding New Neighbors — Ginn
pp. 105, 114-115, 377, 410-411
Workbook Finding New Neighbors
p. 72

Guide to Friends Far and Near — Ginn
pp. 265, 290, 292, 435-436

4. Distinguishes among homonyms, synonyms, and antonyms

Guide to Enchanted Gates — Macmillan
pp. 246, 362, 374, 396
Workbook Enchanted Gates
pp. 101, 136

Guide to Shining Bridges — Macmillan
pp. 168, 298
Workbook Shining Bridges
pp. 14, 38

Guide to Come Along — Houghton Mifflin
pp. 113, 131, 317

Guide to On We Go — Houghton Mifflin
pp. 188, 214, 248

5. Has independent and varied word attack skills

Guide to Enchanted Gates — Macmillan
pp. 121, 215, 304, 497
Workbook Enchanted Gates
pp. 83, 84, 86 & others

Guide to Shining Bridges — Macmillan
pp. 142, 234, 375, 497
Workbook Shining Bridges
pp. 19, 21, 91, 92

Guide to Come Along — Houghton Mifflin
pp. 46, 47, 57, 81
Workbook Come Along
pp. 36, 79, 88, 103

Guide to On We Go — Houghton Mifflin
pp. 83, 133-134, 193
Workbook On We Go
pp. 37, 40, 43, 75

6. Chooses appropriate meaning of multiple meaning words

Guide to Enchanted Gates pp. 99, 186, 332, 508 & 510	Macmillan
Guide to Shining Bridges pp. 133 & 135, 218-219, 458	Macmillan
Guide to Come Along pp. 100, 213-214, 248, 313	Houghton Mifflin
Guide to On We Go pp. 104, 247	Houghton Mifflin
Guide to Finding New Neighbors pp. 96-97, 294, 447	Ginn
Guide to Friends Far and Near pp. 79, 152, 354	Ginn
Workbook Friends Far and Near pp. 3, 34, 55, 74	Ginn
Conquests in Reading Workbook	Webster

Other Materials for Level C

Wordland Book Series A Trip Through Wordland		Continental
Building Reading Skills Streamliner Book		McCormick-Mathers
New Phonics Skilltext Book b		Merrill
Time for Phonics Book C		McGraw-Hill
The Sound Way remedial work—older children		Benton
Study Exercises for Developing Reading Skills	Book A	Laidlaw
New Reading Skilltext Series Book 3		Merrill
Reading with Phonics Books 1, 2, 3		J. B. Lippincott
The Reading Road to Spelling		Harper & Row
Developmental Reading Text Wkbk. Blazing New Trails		Bobbs-Merrill
Eye and Ear Fun Book 4		Webster
Specific Skill Series Working With Sounds		Barnell Loft
Dimensions in Reading	Kit	SRA
SRA Pilot Library I	Kit	SRA
SRA Reading Laboratories		SRA
Building Reading Power	Kit	Merrill
Phonic Rummy	Sets A and B	Kenworthy
The Ginn Word Enrichment Program Vowels and Variants, Level 3 More Vowels and Variants, Level 4 Sounds and Syllables, Level 5 More Sounds and Syllables, Level 6		Ginn

Working with Sounds Specific Skill Series	Barnell Loft

LEVEL D

1. Has sight word vocabulary of 170 to 240 words

Basic Sight Vocabulary Cards by Dolch	Garrard

2. Has phonic analysis skills

a. Three-letter consonant blends

Guide to Better Than Gold pp. 174, 333, 421 Workbook Better Than Gold pp. 18, 90, 101, 131	Macmillan
Guide to More Than Words pp. 278, 311, 357 Workbook More Than Words pp. 81, 93	Macmillan
Guide to Looking Ahead pp. 109, 187 Workbook Looking Ahead p. 66	Houghton Mifflin
Guide to Climbing Higher p. 312	Houghton Mifflin
Guide to Around the Corner pp. 240, 298	Ginn
Guide to Finding New Neighbors pp. 204, 448 Workbook Finding New Neighbors p. 30	Ginn
Guide to Friends Far and Near pp. 204-205, 278-279 Workbook Friends Far and Near p. 37	Ginn
Guide to Conquests in Reading pp. 42-44, 47-48	Webster

b. Simple principles of silent letters

Guide to Better Than Gold pp. 121, 196, 382, 418 Workbook Better Than Gold pp. 50, 119	Macmillan
Guide to More Than Words pp. 138, 251 & 253, 284 Workbook More Than Words pp. 20, 69	Macmillan
Guide to Looking Ahead p. 320 Workbook Looking Ahead p. 110	Houghton Mifflin
Workbook Climbing Higher p. 29	Houghton Mifflin
Guide to Finding New Neighbors pp. 448, 466 Workbook Finding New Neighbors p. 80	Ginn
Guide to Friends Far and Near pp. 255, 322, 417	Ginn
Workbook Conquests in Reading pp. 95-96, 97	Webster

3. Has structural skills

a. Syllabication

Guide to Better Than Gold pp. 46, 154, 297, 382, 476 & 478	Macmillan
Workbook Better Than Gold pp. 3, 84, 137, 140	
Guide to More Than Words pp. 99, 135, 198, 316	Macmillan
Workbook More Than Words pp. 34, 74, 96, 138	
Guide to Looking Ahead pp. 255, 282, 300, 325-327	Houghton Mifflin
Workbook Looking Ahead pp. 8, 15, 73, 108	
Guide to Climbing Higher pp. 65, 235, 334-338	Houghton Mifflin
Workbook Climbing Higher pp. 19, 44, 50, 106	
Guide to Finding New Neighbors pp. 116-117, 170, 331-332, 366, 429-430	Ginn
Workbook Finding New Neighbors pp. 35, 60, 87, 89	
Guide to Friends Far and Near pp. 144, 192-193, 245, 279, 332-333	Ginn
Workbook Friends Far and Near pp. 49, 59, 70, 91	
Phonics We Use Learning Game Kit "Syllable Count" game	Lyons & Carnahan
New Phonics Skilltext Workbook	Merrill

b. Accent

Guide to Better Than Gold pp. 93-94, 110-111, 134	Macmillan
Workbook Better Than Gold pp. 18, 30, 37	
Guide to More Than Words pp. 147 & 149, 159 & 161, 254	Macmillan
Workbook More Than Words pp. 9, 41, 138	
Guide to Finding New Neighbors pp. 116-117, 142, 147, 170-171	Ginn
Guide to Friends Far and Near pp. 305, 341, 357-366, 393-394	Ginn
Workbook Friends Far and Near pp. 70, 81, 91	
Guide to Roads to Everywhere pp. 123, 174-175, 191, 286-287, 427	Ginn
Workbook Roads to Everywhere pp. 14, 59, 105, 125	
Guide to Trails to Treasure pp. 154, 224-225, 284, 355-356, 386-387	Ginn
Workbook Trails to Treasure pp. 47, 103, 111, 123	
Guide to Ventures pp. 87-89, 195	Scott Foresman

c. Schwa

Guide to More Than Words pp. 54 & 56, 66, 325	Macmillan
Guide to Finding New Neighbors pp. 159-160	Ginn

Guide to Friends Far and Near pp. 436, 446	Ginn
Guide to Roads to Everywhere pp. 338-339, 465 Workbook Roads to Everywhere pp. 79, 87, 101	Ginn
Guide to Trails to Treasure pp. 154-155, 176, 206, 398-399, 430-431 Workbook Trails to Treasure pp. 95, 122, 125	Ginn
Guide to Trade Winds	Harper & Row

d. Possessive forms

Guide to Finding New Neighbors pp. 244, 304-305, 404 Workbook Finding New Neighbors p. 46	Ginn
Guide to Friends Far and Near p. 417	Ginn
Guide to Roads to Everywhere pp. 189-190	Ginn

Other Materials for Level D

Wordland Books Series Adventures in Wordland A Flight Through Wordland Through Space to Wordland		Continental Press
Building Reading Skills Jet Plane Book Rocket Book Atomic Submarine Book Space Ship Book		McCormick-Mathers
New Phonics Skilltext Book D		Merrill
Eye and Ear Fun Book 4		Webster
Specific Skill Series Working with Sounds Using the Context Getting the Facts		Barnell Loft
Dimensions in Reading	Kit	SRA
SRA Pilot Library II	Kit	SRA
SRA Reading Laboratories		SRA
Building Reading Power	Kit	Merrill
Crossword game "Spill and Spell"		Parker Brothers
Phonic Rummy Sets B and C		Kenworthy
The Macmillan Reading Spectrum 6 Word Analysis booklets		Macmillan
The Ginn Word Enrichment Program Sounds and Syllables, Level 5 More Sounds and Syllables, Level 6 Working with Words, Level 7		Ginn

LEVEL E

I. Chooses appropriate meaning of multiple meaning words

Guide to The Magic Word pp. 170-171, 210-211, 218-219, 326	Macmillan
Guide to Bold Journeys pp. 45-46, 129-130 Text Bold Journeys pp. 124, 280	Macmillan
Guide to Into New Worlds pp. 62-63 Text Into New Worlds p. 460	Macmillan

Workbook Into New Worlds pp. 30-31, 42, 69, 117	Macmillan
Guide to Roads to Everywhere pp. 150-151, 203-204, 312-313, 384-385 Workbook Roads to Everywhere pp. 49, 86	Ginn
Guide to Trails to Treasure pp. 94-95, 112 Workbook Trails to Treasure pp. 35, 45, 122	Ginn
Guide to Wings to Adventure pp. 94-95, 149-150, 198-199, 482	Ginn
Guide to Roads to Everywhere pp. 158-159, 241, 291-293, 471-472 Workbook Roads to Everywhere pp. 21, 39, 59, 65, 68	Ginn
Guide to Trails to Treasure pp. 122-123, 310-311, 266, 274 Workbook Trails to Treasure pp. 13, 47, 111, 123	Ginn
Guide to Wings to Adventure pp. 142-143, 217-219, 368-369, 485	Macmillan

2. Knows syllabication principles

a. Syllabication patterns

Guide to Better Than Gold pp. 46, 154, 297, 382, 476 & 478 Workbook Better Than Gold pp. 3, 84, 137, 140	Macmillan
Guide to More Than Words pp. 99, 135, 198, 316 Workbook More Than Words pp. 34, 74, 96, 138	Macmillan
Guide to Looking Ahead pp. 255, 282, 300, 325-327 Workbook Looking Ahead pp. 8, 15, 73, 108	Houghton Mifflin
Guide to Climbing Higher pp. 65, 235, 334-338 Workbook Climbing Higher pp. 19, 44, 50, 106	Houghton Mifflin

b. Single vowel sound per syllable

Guide to Better Than Gold pp. 430-432	Macmillan
Guide to Looking Ahead pp. 34, 52 Workbook Looking Ahead pp. 8, 15	Houghton Mifflin
Guide to Climbing Higher p. 54 Workbook Climbing Higher p. 42	Houghton Mifflin
Guide to Roads to Everywhere pp. 113-114, 122, 158-159, 471-472 Workbook Roads to Everywhere pp. 14, 97, 125	Ginn
Guide to Trails to Treasure pp. 122-123, 130, 399 Workbook Trails to Treasure pp. 17, 19	Ginn
Guide to Wings to Adventure pp. 171, 334, 368-369	Ginn

Other Materials for Level E

Wordland Book Series A Flight Through Wordland Through Space to Wordland	Continental Press
Building Reading Skills Atomic Submarine Book Space Ship Book	McCormick-Mathers
New Phonics Skilltext Book D	Merrill
New Reading Skilltext Series Book 5	Merrill
Tactics in Reading I, II	Scott Foresman
Specific Skill Series Working with Sounds	Barnell Loft
Dimensions in Reading Kit	SRA
SRA Pilot Library III Kit	SRA
SRA Reading Laboratories	SRA
Building Reading Power Kit	Merrill
Crossword game "Spill and Spell"	Parker Brothers
Phonic Rummy Sets C and D	Kenworthy
The Macmillan Reading Spectrum 6 Word Analysis booklets	Macmillan

II
COMPREHENSION

LEVEL A

1. Develops listening skills

b & c. Can remember details and relate them to a story.

Workbook We Begin pp. 14-15, 24, 70, 83, 140	Macmillan
Workbook Ready to Read pp. 34-35, 37, 39, 41, 47	Bobbs-Merrill
Workbook Finding Out pp. 1, 51, 87	Macmillan
Guide to Jack and Janet pp. 64-65, 100, 127, 178, 207, 253	Houghton Mifflin

(T) Work with materials of interest to the children; teach lesson step by step. Be explicit, warn children that you will not repeat and don't.

2. Increases vocabulary through listening

Workbook We Begin pp. 16, 33, 39	Macmillan
Guide to Stories in Pictures pp. 3, 4	Lyons & Carnahan

3. Is able to recall stories in sequential order

Workbook We Begin pp. 42, 86-87, 124, 171, 174	Macmillan
Workbook Ready to Read pp. 35, 47	Bobbs-Merrill
Workbook Jack and Janet pp. 54, 65	Harper Row
Workbook Stories in Pictures pp. 9, 12-15, 28-29, 37-39	Lyons & Carnahan
Workbook Going Places pp. 6, 14, 19, 38, 45	Merrill

Workbook Fun With Tom & Betty — Ginn
pp. 14, 15, 21

Preprimer workbook — Ginn
pp. 4, 32, 37, 63, 80

Primer workbook — Ginn
pp. 5, 15-16, 41, 52, 63

(T) Listens to descriptions of "show and tell" books and asks, "What happens next?" After reading story, page through it again with children telling the story.

5. Interprets pictures critically

We Begin — Macmillan
Many lessons in workbook

Preprimer workbook — Harper Row
pp. 1-2, 22-23, 32, 34, 53, 55

Workbook Stories in Pictures — Lyons & Carnahan
pp. 4, 8, 19, 27, 31

(T) Collect extraordinary pictures for interest and familiar pictures for self-identification in a "Look-and-Tell-File." Have child pull a picture from the file box and tell what he sees happening in the picture.

4. Anticipates outcome of stories

Workbook Stories in Pictures — Lyons & Carnahan
pp. 24, 25, 38, 39

Workbook Jack and Janet — Harper Row
pp. 25, 52

Guide to Jack and Janet — Houghton Mifflin
pp. 55, 118, 263, 283, 306

Workbook Fun With Tom & Betty — Ginn
pp. 21, 36-37

Primer workbook — Ginn
pp. 42, 58

Preprimer workbook — Ginn
pp. 4, 28

Workbook for first reader — Ginn
pp. 47, 68

(T) Use exciting but simple stories. Listen to children's comments as you read.

6. Can identify main characters in a story

Any appropriate story read during story time is suitable. Ask children to tell "who was important in this story" after you have finished reading it.

Guide to primer pp. 114-115, 140, 152-153, 162	Ginn
Workbook primer pp. 29, 48, 52, 69-70	
Workbook for first reader pp. 3, 12, 14, 24, 38	Ginn

Other Materials for Level A

Peabody Language Development Kits	American Guidance
Picture Readiness Game by Dolch	Garrard
Instructo Activity Kit Let's Learn Sequence	Instructo Products
First Adventures in Learning by Bernice Fleiss & Adelaide Hall	Encyclopedia Britannica

LEVEL B

1. Uses picture and context clues

Preprimer guide pp. 102, 142, 276, 384 Workbook Finding Out pp. 23, 60, 100, 107	Macmillan
Guide to Worlds of Wonder pp. 57, 102, 251, 405 Workbook Worlds of Wonder pp. 24, 57, 81, 123	Macmillan
Guide to Lands of Pleasure pp. 182, 231, 285 Workbook Lands of Pleasure pp. 6, 35, 61, 112	Macmillan
Guide to Jack and Janet pp. 110, 130, 201, 237 Workbook Jack and Janet pp. 28, 77, 81, 94	Houghton Mifflin
Guide to preprimers pp. 117, 140, 190-191, 213-214, 245 Workbook preprimers pp. 33, 36, 37	Ginn

2. Is able to gain meaning from words, sentences, whole selections

Text Things You See pp. 55-59 Workbook Finding Out p. 127	Macmillan
Text Worlds of Wonder pp. 95-100 Workbook Worlds of Wonder p. 65	Macmillan
Text Lands of Pleasure pp. 182-187 Workbook Lands of Pleasure p. 110	Macmillan
Workbook Jack and Janet pp. 84, 102-103	Houghton Mifflin
Guide to Friends Far and Near pp. 330, 340, 343, 365 and 367	Ginn
Specific Skill Series Getting the Facts Using the Context Following Directions	Barnell Loft
Phonics Skilltext Workbook	Merrill

Weekly reader exercises and crossword puzzles

Other Materials for Level B

Building Reading Skills Speedboat Book	McCormick-Mathers
Reading-Thinking Skills	Continental Press
Reading for Meaning Book 2	J. B. Lippincott
Specific Skill Series Using the Context Getting the Facts	Barnell Loft
Instructo Activity Kit Opposite Concepts	Instructo Products
Instructo Activity Kit Let's Learn Sequence	Instructo Products
First Adventures in Learning by Bernice Fleiss and Adelaide Hall	Encyclopedia Britannica

LEVEL C

1. Is able to gain meaning from words, phrases, paragraphs

Guide to Friends Far and Near — Ginn
pp. 276, 395, 403-404, 410

(T) Choose one of the following examples or a similar story and ask factual and inferential questions of the nature shown for these examples.

Text Friends, Old and New — Scott Foresman
pp. 17-20

"A Funny Way to Help"

1. Q: How did Dick think Pete was going to help his mother?
   A: by going to the store
2. Q: How was Pete going to help his mother?
   A: by going for a (bike) ride
3. Q: How was Billy helping his mother?
   A: by playing
4. Q: What was Billy playing with?
   A: a ball
5. Q: What was Pete's mother doing?
   A: cleaning
6. Q: Why was it easier for Pete's mother to work when the boys were not in the house?
   A: They wouldn't get in the way: She wouldn't have to stop to talk to them or to answer their questions. They wouldn't be putting their toys down where she wanted to clean.
   (Accept any defensible answer.)
7. Q: (a) Read the sentence that tells us that Dick had a different idea about helping.
   (b) What do you think Dick thought he could do to help his mother?
   A: (a) "Don't they have to do more than ride and play with a ball to help you?"
   (b) go to the store; run errands; do simple chores such as empty the wastebasket.
   (Accept any reasonable response.)

Text Enchanted Gates — Macmillan
pp. 25-27

"Wobbly Wheels"

1. Q: Why did Jenny want the rain to stop?
   A: so she could ride her new bike
2. Q: Why did Pete want the rain to stop?
   A: so he could try his new skates
3. Q: How long had Jenny had her bike?
   A: six days
4. Q: How did mother know the rain would stop soon?
   A: she heard it on the television news
5. Q: What kind of skates did Pete have? Read the paragraph that answers the question.
   A: paragraph 2, page 27
6. Q: What kind of bike do you think Jenny had had before this?
   A: a tricycle; a three-wheeled bike; a trike.
7. Q: Why didn't Jenny's mother want her to ride her bike in the rain?
   A: She would be a beginner.
   The street would be slippery when wet and she might fall.
   It is harder for drivers to see people on bikes when it's raining.
   The bike might rust.
   She might catch a cold.
   (Accept any reasonable answer.)

Text Come Along — Houghton Mifflin
pp. 112-115

"Curious George"

1. Q: Who was Curious George?
   A: a little monkey
2. Q: Where did George live?
   A: in a big tree

3. Q: What did the man have that George liked?
   A: a big yellow hat

4. Q: How did the man catch George?
   A: He waited until George put the hat on and couldn't see.
   Then he put George into a bag.

5. Q: Where did the man tell George he was taking him?
   Read the paragraph that answers the question.
   A: to a big city—paragraph 4, page 115

6. Q: Where in the city do you think the man will take George?
   A: to the zoo; to a park; to a pet store.
   (Accept any reasonable answer.)

7. Q: What do you think George will do on board the boat?
   A: Since he is curious, he'll probably get into trouble.
   He'll climb all over the boat.
   (Accept any reasonable answer.)

Other Materials for Level C

Building Reading Skills Streamliner Book	McCormick-Mathers
Reading-Thinking Skills	Continental Press
Study Exercises for Developing Reading Skills Book A	Laidlaw
New Reading Skilltext Series Book 3	Merrill
Reading for Meaning Book 3	Lippincott
Developmental Reading Text Workbook Picnic Basket	Merrill
Specific Skill Series Using the Context Getting the Facts	Barnell Loft
Dimensions in Reading Kit	SRA
SRA Pilot Library I Kit	SRA
SRA Reading Laboratories	SRA
Building Reading Power Kit	Merrill

LEVEL D

1. Reads for facts

Guide to Better Than Gold pp. 160, 251, 381, 460 Workbook Better Than Gold pp. 8, 25, 57, 74	Macmillan
Guide to More Than Words pp. 90, 291, 343, 371 Workbook More Than Words pp. 33, 37, 57, 92	Macmillan
Guide to Looking Ahead pp. 101, 156, 212, 248 Workbook Looking Ahead pp. 21, 34, 75, 84	Houghton Mifflin
Guide to Climbing Higher pp. 100, 245, 260, 287 Workbook Climbing Higher pp. 2, 11, 35, 93	Houghton Mifflin
Guide to Friends Far and Near pp. 262-263, 301, 320-321, 340	Ginn

2. Reads for sequence of events

Guide to Better Than Gold pp. 48, 214-215, 296, 374	Macmillan
Guide to More Than Words pp. 82, 106, 233, 307 Workbook More Than Words pp. 66, 104, 112	Macmillan
Workbook Looking Ahead pp. 10, 20, 44	Houghton Mifflin
Guide to Friends Far and Near pp. 264, 302, 312-313, 352-353	Ginn

Other Materials for Level D

Building Reading Skills Jet Plane Book Rocket Plane Book Atomic Submarine Book		McCormack-Mathers
Reading-Thinking Skills		Continental Press
Study Exercises for Developing Reading Skills	Book 3	Laidlaw
New Reading Skilltext Series	Book 4	Merrill
Reading for Meaning	Book 4	Lippincott
Developmental Reading Text Workbook Blazing New Trails		Bobbs-Merrill
Specific Skill Series Using the Context Getting the Facts		Barnell Loft
Dimensions in Reading	Kit	SRA
SRA Pilot Library II	Kit	SRA
SRA Reading Laboratories		SRA
Building Reading Power	Kit	Merrill
The Macmillan Reading Spectrum Vocabulary Development booklets		Macmillan
The Macmillan Reading Spectrum Reading Comprehension booklets		Macmillan

LEVEL E

1. Adjusts reading rate to (a) type of material, (b) level of difficulty, (c) purpose, (d) familiarity with the subject

Guide to The Magic Word pp. 324, 325, 328-329 Text The Magic Word pp. 248-255 specifically All of Unit V Workbook The Magic Word pp. 76-77, 88, 108-109	Macmillan
Guide to Bold Journeys pp. 114-115, 197-198, 359-360, 423-424 Text Bold Journeys pp. 62-64, 106-108, 126-127, 198 Workbook Bold Journeys pp. 1-2, 16-17, 38-39, 44-45	Macmillan
Guide to Into New Worlds pp. 79, 150-151, 209, 399-400 Text Into New Worlds pp. 106-107 Workbook Into New Worlds pp. 71-72, 81-84	Macmillan
Guide to High Roads pp. 222, 287-289, 304, 380 Workbook High Roads pp. 19, 24, 83, 85	Houghton Mifflin
Guide to Sky Lines pp. 78-79, 313-314, 373, 409 Workbook Sky Lines pp. 12, 36, 81, 86	Houghton Mifflin
Guide to Bright Peaks pp. 103, 126, 192, 307-308	Houghton Mifflin
Guide to Friends Far and Near p. 298	Ginn
Guide to Ventures pp. 95, 97, 144-146, 157-158	Scott Foresman
SRA Kits Rate Builders Power Builders Listening Skill Builders	SRA
Workbook to Trails to Treasure	Ginn
Workbook to Wings to Adventure	Ginn

Wide Horizons Book 5	Scott Foresman

2. Gains additional skill in use of punctuation as guide to meaning (semicolon, colon, dash, and added uses of the comma)

Guide to The Magic Word pp. 163, 167, 187-188, 337-338	Macmillan
Guide to Bold Journeys pp. 105, 167, 275-276, 437 Workbook Bold Journeys pp. 4-5, 10-11, 48-49	Macmillan
Guide to Into New Worlds pp. 48-49, 116-123, 463	Macmillan
Guide to High Roads pp. 161-163, 180-181, 191-192, 356 Workbook High Roads pp. 37, 38, 51, 104	Houghton Mifflin
Guide to Sky Lines pp. 74, 120, 132, 135-136, 300 Workbook Sky Lines pp. 19, 23, 28, 101	Houghton Mifflin
Guide to Bright Peaks pp. 182, 211-216, 360 Workbook Bright Peaks pp. 57, 58, 77, 86	Houghton Mifflin

3. Selects main idea of paragraphs

Guide to The Magic Word pp. 161-162, 190-191, 220-221, 347 Text The Magic Word pp. 125, 135-137, 171-172, 300 Workbook The Magic Word pp. 50-51, 53-55, 64-67	Macmillan
Guide to Bold Journeys pp. 234-236, 253-254, 340, 377-378 Text Bold Journeys pp. 177-179, 199-200, 229-230 Workbook Bold Journeys pp. 38-39, 75-76, 89-91	Macmillan
Guide to Into New Worlds pp. 225-226, 388-389 Text Into New Worlds pp. 176-177, 187-190 Workbook Into New Worlds pp. 57-59	Macmillan
Guide to High Roads pp. 201, 212, 274, 277, 343 Workbook High Roads pp. 17, 54, 71-72, 82	Houghton Mifflin
Guide to Skylines pp. 89, 91-92, 183-185, 235-236, 313-315 Workbook Skylines pp. 26, 38, 51-53, 62-64	Houghton Mifflin
Guide to Bright Peaks pp. 88-90, 142, 162, 205 Workbook Bright Peaks pp. 12-14, 37-38, 61, 75	Houghton Mifflin
Guide to Roads to Everywhere pp. 118-119, 202-203, 342-343, 402 Workbook Roads to Everywhere pp. 46, 50, 66-67, 95	Ginn
Guide to Trails to Treasure pp. 280-281, 291 Workbook Trails to Treasure pp. 20-21, 78, 83, 115	Ginn

Guide to Wings to Adventure — Houghton Mifflin
pp. 141, 279-280, 316, 423-424

Guide to Roads to Everywhere — Ginn
pp. 90-91, 173, 364, 448-449
Workbook Roads to Everywhere
pp. 10, 22, 91, 98

Guide to Trails to Treasure — Ginn
pp. 94, 119-120, 222
Workbook Trails to Treasure
pp. 52, 84-85, 107

Guide to Wings to Adventure — Ginn
pp. 127, 182, 287, 299, 391

4. Reads for sequence of events

Guide to The Magic Word — Macmillan
pp. 197, 297-298
Text The Magic Word
pp. 37, 68-69, 130-131, 266

Guide to Bold Journeys — Macmillan
pp. 175-176, 278-279
Text Bold Journeys
pp. 103, 213-214
Workbook Bold Journeys
pp. 53, 73-74, 83-84, 122-124

Guide to Into New Worlds — Macmillan
pp. 211-212
Text Into New Worlds
p. 307
Workbook Into New Worlds
pp. 64-66

Guide to High Roads — Houghton Mifflin
pp. 151, 184, 201, 298-299
Workbook High Roads
pp. 46, 75, 93

Guide to Sky Lines — Houghton Mifflin
pp. 88-89, 185-186, 251, 407
Workbook Sky Lines
pp. 13, 21, 37

Guide to Bright Peaks — Houghton Mifflin
pp. 191, 227, 249, 369-370
Workbook Bright Peaks
pp. 32, 53, 76

5. Is able to gain meaning from words, sentences, paragraphs

Guide to The Magic Word — Macmillan
pp. 189-191, 205-206, 347-348, 404-405
Workbook The Magic Word
pp. 50-51, 70-72, 84-86, 121

Guide to Bold Journeys — Macmillan
pp. 44-45, 241-245, 366-368, 474-476
Workbook Bold Journeys
pp. 16-17, 38-39, 82-84, 118-119

Guide to Into New Worlds — Macmillan
pp. 69-71, 131-132, 264-266, 387-388
Workbook Into New Worlds
pp. 41, 71-73, 81-84, 97-99

Guide to High Roads — Houghton Mifflin
pp. 192, 308, 342-343, 373-374
Workbook High Roads
pp. 16-17, 53-54, 71, 82

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Guide to Sky Lines pp. 108-113, 161 222-224, 349-350 Workbook Sky Lines pp. 26, 51-53, 56-57 62-64, 89	Houghton Mifflin	
Guide to Bright Peaks pp. 103-104, 162-163, 192, 342	Houghton Mifflin	

Other Materials for Level E

Building Reading Skills Rocket Plane Book	McCormick-Mathers	
		Atomic Submarine Book Space Ship Book
Reading-Thinking Skills		Continental Press
Study Exercises for Developing Reading Skills	Book D	Laidlaw
New Reading Skilltext Series Book 5		Merrill
Developmental Reading Text Workbook Flying High		Bobbs-Merrill
Tactics in Reading Books I & II		Scott Foresman
Specific Skill Series Using the Context Getting the Facts		Barnell Loft
Dimensions in Reading	Kit	SRA
SRA Pilot Library III	Kit	SRA
SRA Reading Laboratories		SRA
Building Reading Power	Kit	Merrill
The Macmillan Reading Spectrum Vocabulary Development booklets		Macmillan
The Macmillan Reading Spectrum Reading Comprehension booklets		Macmillan

III
STUDY SKILLS

LEVEL A

1. Follows simple directions

Workbook We Begin pp. 14, 15, 22, 23, 32, 34, 84	Macmillan
Preprimer workbook pp. 41, 47-48, 61-62, 71	Harper Row
Workbook Finding Out pp. 1, 51, 87, 93, 119	Macmillan

Art activity materials lend themselves to observation of this skill.

2. Demonstrates elementary work habits

Assess through observation

3. Shows development of motor coordination (eye and hand)

Workbook We Begin pp. 30, 31, 53	Macmillan
Preprimer workbook pp. 1-2, 22-23, 43, 64, 72	Harper Row
Workbook Ready to Read p. 15	Bobbs-Merrill
Workbook Going Places pp. 3, 5, 12, 23	Merrill

Other Materials for Level A

My Red Puzzle Book	McCormick-Mathers
Fun With Words and Pictures	Benton Review
Picture Readiness Game by Dolch	Garrard

Peabody Language Development Kit — American Guidance

First Adventures in Learning by Bernice Fleiss & Adelaide Hall — Encyclopedia Britannica

LEVEL B

1. Follows directions

Specific Skill Series Following Directions — Barnell Loft

Observe student over a period of time

2. Has adequate work habits

Observe student over a period of time

3. Recognizes organization of ideas in sequential order

Workbook to Jack and Janet p. 105 — Houghton Mifflin

Workbook Finding Out pp. 20, 40, 66, 102, 126 — Macmillan

Guide to Worlds of Wonder pp. 94, 169, 286, 365, 381 — Macmillan
Workbook Worlds of Wonder pp. 28, 48, 104, 126

Guide to Lands of Pleasure pp. 127, 156, 199, 350, 421 — Macmillan
Workbook Lands of Pleasure pp. 12, 59, 91, 103, 126

Weekly Reader Exercises

4. Summarizes material

Guide to Jack and Janet pp. 64-65, 87, 156, 191-192, 216 — Houghton Mifflin
Workbook Jack and Janet pp. 66, 70

Same pages as those suggested for recognition of ideas in sequential order in preprimer and primer guides of Macmillan.

Guide to Lands of Pleasure pp. 212, 244 — Macmillan

5. Begins to make judgments and to draw conclusions

Guide to Jack and Janet pp. 59, 140, 170, 237 — Houghton Mifflin
Workbook Jack and Janet pp. 35, 96, 100, 109

Guide to The Little White House pp. 152, 217, 330-331, 385-386 — Ginn
Workbook The Little White House pp. 12, 39, 58, 76

Guide to On Cherry Street pp. 94-95, 253, 348, 395-397	Ginn
Workbook On Cherry Street pp. 12, 21-22, 42, 70, 99	
Guide to Worlds of Wonder pp. 180, 252, 354, 377	Macmillan
Workbook Worlds of Wonder pp. 31, 43, 55, 65, 94	
Guide to Lands of Pleasure pp. 117, 164, 276, 382, 413	Macmillan
Workbook Lands of Pleasure pp. 23, 51, 78, 93	

Other Materials for Level B

Specific Skill Series Book B Following Directions Locating the Answer	Barnell Loft
Reading-Thinking Skills Level One workbook	Continental Press
Instructo Activity Kit Let's Learn Sequence	Instructo Products
Peabody Language Development Kit	American Guidance

LEVEL C

1. Uses picture dictionaries to find new words

Most easily assessed through observation over a period of time.

2. Groups words by initial letters

Guide to Shining Bridges pp. 355, 432, 508	Macmillan
Guide to We Are Neighbors pp. 258, 418-419	Ginn
Guide to Around the Corner pp. 201, 319, 339, 472-474	Ginn
Workbook Around the Corner p. 82	

6. Uses table of contents

(T) In any basal reader part of introducing the reader should be to look at the table of contents and spend some time using it.

Guide to Worlds of Wonder pp. 36, 93, 163, 265, 406	Macmillan
Guide to Lands of Pleasure pp. 98, 219-220, 276, 321	Macmillan
Guide to The Little White House pp. 75, 129, 187, 358	Ginn
Guide to On Cherry Street pp. 74, 133, 220, 390	Ginn

3. Explores library as research center

Most easily assessed through observation over a period of time.

4. Shows increasing independence in work

a. Reads and follows directions by himself

Guide to We Are Neighbors — Ginn
pp. 126-127, 212-213, 342, 470-471
Workbook We Are Neighbors
pp. 14, 33, 58, 93

Guide to Around the Corner — Ginn
pp. 148-149, 357, 372, 432-433
Workbook Around the Corner
pp. 20, 72, 78, 81

Guide to Come Along — Houghton Mifflin
pp. 111, 214, 314

Guide to Enchanted Gates — Macmillan
pp. 247, 341-342, 376, 429-430
Workbook Enchanted Gates
pp. 6, 25, 61, 77, 99

b. Uses table of contents without being reminded to do so

Most easily assessed through observation over a period of time.

Guide to Enchanted Gates — Macmillan
pp. 36-37, 175, 411, 505

Guide to Come Along — Houghton Mifflin
pp. 18-19, 115-116, 232

Guide to On We Go — Houghton Mifflin
pp. 18-19, 130, 240

Guide to We Are Neighbors — Ginn
pp. 68, 122, 376, 443

Guide to Around the Corner — Ginn
pp. 67, 126, 176, 294

c. Uses dictionary and glossary independently when appropriate

Have students keep a file box (or list) of new vocabulary words. They are to look up the definitions for these words independently, write the definition on the file card, and also write an original sentence using the new word.

5. Begins to read maps

Guide to Around the Corner — Ginn
pp. 102, 118, 191-192

Other Materials for Level C

Reading-Thinking Skills		Continental Press
Specific Skill Series Following Directions		Barnell Loft
New Reading Skilltext Series Book 3		Merrill
Developmental Reading Text Workbook Picnic Basket		Bobbs-Merrill
Building Reading Power	Kit	Merrill
Dimensions in Reading	Kit	SRA

LEVEL D

1. Begins to use index of books

Guide to The Magic Word — Macmillan
pp. 271-273, 407-408
Workbook The Magic Word
pp. 82, 99, 104, 115, 123

Guide to High Roads — Houghton Mifflin
pp. 232-235, 250, 309, 350
Workbook High Roads
pp. 58-60, 81, 89, 105

Guide to The Magic Word — Macmillan
pp. 307, 376, 385
Text The Magic Word
p. 381
Workbook The Magic Word
pp. 102-103, 114, 117

Guide to Finding New Neighbors — Ginn
pp. 288, 325, 361
Workbook Finding New Neighbors
pp. 77, 88

Guide to Friends Far and Near — Ginn
pp. 147, 174

2. Reads simple maps and graphs

a. Maps

Guide to More Than Words — Macmillan
p. 451
Workbook More Than Words
p. 115

b. Graphs

Best source of materials at this level will be arithmetic materials.

3. Realizes printed statements may be either fact or opinion

Guide to Better Than Gold — Macmillan
pp. 197-198, 234, 487

4. Has beginning outlining skills

Guide to Better Than Gold — Macmillan
pp. 109-110, 116, 248-249, 467

Workbook Better Than Gold pp. 29, 87, 121, 143	Macmillan
Guide to More Than Words pp. 135, 145, 232 & 234, 450 & 452 Workbook More Than Words pp. 14, 70, 116, 139	Macmillan
Guide to High Roads pp. 230, 249, 282, 379-380 Workbook High Roads pp. 63, 69, 91, 106	Houghton Mifflin
Guide to Roads to Everywhere pp. 211, 229-230, 311-312, 329-330 Workbook Roads to Everywhere pp. 41, 70-71, 74-75	Ginn

6. Has adequate work habits

Most easily assessed through observation over a period of time.

Guide to Friends Far and Near pp. 201-202, 302-303 Workbook Friends Far and Near pp. 5, 40, 54	Ginn

5. Follows directions

Guide to Better Than Gold pp. 143, 234, 336-337, 460 Workbook Better Than Gold pp. 22, 54, 69, 124	Macmillan
Guide to Looking Ahead pp. 121, 230, 322 Workbook Looking Ahead pp. 36, 61, 80, 111	Houghton Mifflin
Guide to Climbing Higher pp. 139, 226, 322 Workbook Climbing Higher pp. 47, 73, 78, 110	Houghton Mifflin
Guide to Finding New Neighbors pp. 179-180, 242-243, 309-310, 348-349 Workbook Finding New Neighbors pp. 10, 48, 76-77, 88	Ginn

Other Materials for Level D

Reading-Thinking Skills		Continental Press
Specific Skill Series Following Directions		Barnell Loft
Study Exercises for Developing Reading Skills	Book D	Laidlaw
New Reading Skilltext Series Book 5		Merrill
Developmental Reading Text Workbook Flying High		Bobbs-Merrill
Building Reading Power	Kit	Merrill
Dimensions in Reading	Kit	SRA

LEVEL E

1. Increases and broadens dictionary skills

a. Alphabetizes words

Guide to The Magic Word — Macmillan
pp. 80-81, 87, 209-210, 221
Text The Magic Word
p. 97
Workbook The Magic Word
pp. 40, 63, 123

Guide to Bold Journeys — Macmillan
pp. 38-39, 49-50
Text Bold Journeys
pp. 122-124
Workbook Bold Journeys
pp. 3, 13

Workbook Into New Worlds — Macmillan
pp. 10, 14-15, 114-117

Guide to High Roads — Houghton Mifflin
pp. 137-138, 142-143, 173, 213-214
Text High Roads
pp. 97-99
Workbook High Roads
pp. 28-29, 40, 57

Guide to Sky Lines — Houghton Mifflin
pp. 57, 191
Workbook Sky Lines
pp. 29, 39

Guide to Bright Peaks — Houghton Mifflin
pp. 77-78, 90

Guide to Roads to Everywhere — Ginn
pp. 82-84, 193-194, 306

Guide to Trails to Treasure — Ginn
pp. 105-106, 180
Workbook Trails to Treasure
p. 45

Guide to Wings to Adventure — Ginn
pp. 128, 253, 356-357

b. Uses guide words as aid in finding words

Guide to The Magic Word — Macmillan
pp. 99-100, 118, 125

Guide to Bold Journeys — Macmillan
pp. 61-62

Guide to High Roads — Houghton Mifflin
pp. 214-215
Text High Roads
p. 99
Workbook High Roads
pp. 31, 41, 61, 99

Guide to Sky Lines — Houghton Mifflin
pp. 64, 167-169, 177, 200
Text Sky Lines
p. 115
Workbook Sky Lines
pp. 33, 102

Guide to Bright Peaks — Houghton Mifflin
pp. 76, 78-79, 225
Workbook Bright Peaks
pp. 7, 98

Guide to Roads to Everywhere — Ginn
pp. 102-104, 204, 306-307, 451
Workbook Roads to Everywhere
pp. 31, 73, 123

Guide to Trails to Treasure — Ginn
pp. 83-84, 121-122
Workbook Trails to Treasure
pp. 12, 38, 45, 90

Guide to Wings to Adventure — Ginn
p. 128

GPO 812-029-4

c. Uses diacritical markings for pronunciation aids

Guide to The Magic Word pp. 100, 139-140, 147, 165 Text The Magic Word pp. 98, 173, 349 Workbook The Magic Word pp. 42-43, 96-97, 107, 124	Macmillan
Guide to Bold Journeys pp. 50-51, 55, 83, 199-200, 286 Text Bold Journeys pp. 139-140, 155, 244 Workbook Bold Journeys pp. 6-7, 33, 87-88, 106	Macmillan
Guide to Into New Worlds pp. 39-40 Workbook Into New Worlds pp. 3-4, 8, 79-80	Macmillan
Guide to High Roads pp. 264-265 Text High Roads pp. 99-102 Workbook High Roads pp. 32, 43, 62, 100-101	Houghton Mifflin
Guide to Sky Lines pp. 221, 222, 408 Text Sky Lines pp. 115-116 Workbook Sky Lines pp. 31, 46, 65, 104	Houghton Mifflin
Guide to Bright Peaks pp. 87-88, 91, 125, 270 Workbook Bright Peaks pp. , 17, 100	Houghton Mifflin
Guide to Roads to Everywhere pp. 259-260, 275-276, 314, 322, 331-332 Workbook Roads to Everywhere pp. 48, 69, 85, 123	Ginn
Guide to Trails to Treasure pp. 182, 243, 255-256, 489 Workbook Trails to Treasure pp. 11, 26, 71	Ginn
Guide to Wings to Adventure pp. 118-119, 183, 288, 326	Ginn

2. Utilizes encyclopedia

a. Uses guide letters to find information on a given subject

Workbook The Magic Word p. 79	Macmillan
Workbook A of Be a Better Reader p. 141	Prentice-Hall
Workbook B of Be a Better Reader p. 141	Prentice-Hall
Workbook C of Be a Better Reader p. 120	Prentice-Hall
Workbook to A Call to Adventure p. 68	Lyons & Carnahan
Guide to Roads to Everywhere pp. 110-111, 305	Ginn

b. Uses alphabetical arrangement to locate information

Guide to Roads to Everywhere pp. 110-111, 182, 305	Ginn

Assess through observation

c. Understands the purpose of topical headings

Workbook The Magic Word p. 82	Macmillan
Guide to Into New Worlds p. 80	Macmillan
Workbook Into New Worlds p. 10	
Workbook to A Call to Adventure p. 68	Lyons & Carnahan
Workbook to Stories to Remember p. 54	Lyons & Carnahan
Guide to Roads to Everywhere p. 182-183, 305-306	Ginn
Workbook to Trails to Treasure p. 42	Ginn
Guide to Bold Journeys pp. 122, 293, 490-491	Macmillan
Text Bold Journeys pp. 62-63	
Guide to Into New Worlds pp. 79-81, 318, 322	Macmillan
Text Into New Worlds pp. 33, 278-279	
Guide to Roads to Everywhere pp. 182-183, 220-221	Ginn
Guide to Trails to Treasure pp. 233, 479, 487	Ginn
Workbook Trails to Treasure pp. 42, 113	
Guide to Wings to Adventure pp. 82-84, 121, 310	Ginn

d. Understands the index

Workbook The Magic Word p. 82	Macmillan
Guide to Roads to Everywhere pp. 220-221, 296	Ginn
Guide to Wings to Adventure pp. 82-84	Ginn

e. Uses encyclopedia with greater facility to find information

Workbook to The Magic Word p. 99	Macmillan

f. Understands and uses:
(1) topical headings,
(2) cross references,
(3) bibliographies

Refer to the materials already listed for III, 2a, b, c, d, and e.

g. Uses the index volume efficiently

Refer to materials already listed for III, 2d.

3. Uses maps, charts, and graphs

a. Maps

Guide to The Magic Word pp. 307-308, 376-377, 385-387	Macmillan
Text The Magic Word pp. 329, 381	
Workbook The Magic Word pp. 102-103, 114, 117	
Guide to Bold Journeys pp. 107-108, 109-110 190-191, 398-399	Macmillan
Text Bold Journeys pp. 57-59, 132-133, 162-163, 373-376	
Workbook Bold Journeys pp. 28-29, 40, 72, 99	
Guide to Into New Worlds pp. 168-169, 228-229, 339-340	Macmillan
Text Into New Worlds pp. 124-125, 173-175 301	
Workbook Into New Worlds p. 31	
Workbook to Sky Lines pp. 60, 76, 111	Houghton Mifflin
Workbook to Bright Peaks pp. 18, 44, 105	Houghton Mifflin
Workbook A of Be a Better Reader pp. 26-27	Prentice-Hall
Workbook B of Be a Better Reader pp. 94, 97, 112-115	Prentice-Hall
Workbook C of Be a Better Reader pp. 62-63	Prentice-Hall
Workbook to A Call to Adventure pp. 36-37	Lyons & Carnahan
Workbook to Stories to Remember pp. 78-79	Lyons & Carnahan
Workbook to Deeds of Man pp. 72-73	Lyons & Carnahan
Learning to Use a Map Grades 3-8	A. J. Nystrom
Learning to Use a Globe Sets I, II; Grades 3-8	A. J. Nystrom
Guide to Roads to Everywhere pp. 119-120, 284-286, 408-409, 470	Ginn
Workbook Roads to Everywhere pp. 13, 66-67, 99, 100	
Guide to Trails to Treasure pp. 263-265, 281-283, 298-299, 344-345	Ginn
Workbook Trails to Treasure pp. 30-31, 66-67, 96-97, 121	
Guide to Wings to Adventure pp. 261-262, 290, 324-325	Ginn

b. Charts

Workbook to The Magic Word pp. 110, 125	Macmillan
Workbook to Bold Journeys pp. 53, 73-74, 116	Macmillan
Guide to Into New Worlds pp. 407-409, 492-493	Macmillan
Text Into New Worlds pp. 378-381, 489	
Workbook to Sky Lines p. 20	Houghton Mifflin
Guide to Bright Peaks pp. 294-298	Houghton Mifflin
Text Bright Peaks pp. 297-302	
Workbook A of Be a Better Reader pp. 70, 73	Prentice-Hall
Workbook to A Call to Adventure pp. 19, 24, 50, 77-78, 92	Lyons & Carnahan
Workbook to Deeds of Men pp. 6, 58, 78	Lyons & Carnahan
Guide to Trails to Treasure pp. 456-457	Ginn
Guide to Wings to Adventure pp. 207-209, 301, 341, 355	Ginn

4. Uses IMC or library efficiently

a. Understands fiction books are alphabetized by author

Workbook to A Call to Adventure p. 56	Lyons & Carnahan
Workbook to Deeds of Men p. 55	Lyons & Carnahan

b. Begins to use card catalogue to find information

Workbook C of Be a Better Reader p. 168	Prentice-Hall
Workbook to A Call to Adventure p. 60	Lyons & Carnahan
Workbook to Deeds of Men p. 62	Lyons & Carnahan
Guide to Roads to Everywhere pp. 173-174	Ginn
Guide to Trails to Treasure pp. 161-162, 220-221, 245	Ginn
Guide to Wings to Adventure pp. 251-253, 424-425	Ginn
Introduction to the Card Catalogue Filmstrip	Eye Gate House

c. Graphs

Workbook to Sky Lines p. 107	Houghton Mifflin
Guide to Bright Peaks pp. 294-298	Houghton Mifflin
Text Bright Peaks pp. 297-302	
Workbook Bright Peaks pp. 89, 90, 110, 111	
Workbook B of Be a Better Reader pp. 138-139	Prentice-Hall
Workbook C of Be a Better Reader pp. 114-115	Prentice-Hall
Workbook to Stories to Remember pp. 103	Lyons & Carnahan
Workbook to Deeds of Men pp. 17, 24, 108	Lyons & Carnahan
Guide to Trails to Treasure pp. 444-445	Ginn
Workbook Trails to Treasure p. 55	
Guide to Wings to Adventure pp. 207-209	Ginn

c. Understands and uses author, title, and subject cards

Guide to Bold Journeys pp. 425-429, 435-436	Macmillan
Guide to Into New Worlds pp. 424-425, 434-437	Macmillan
Workbook to A Call to Adventure pp. 59, 60	Lyons & Carnahan
Workbook to Deeds of Men p. 62	Lyons & Carnahan
Guide to Roads to Everywhere pp. 173-174	Ginn
Guide to Trails to Treasure pp. 161-162	Ginn
Guide to Wings to Adventure pp. 251-253, 354-355, 424-425	Ginn

d. Locates books on shelves

Guide to Bold Journeys pp. 225-226, 298	Macmillan
Workbook to A Call to Adventure p. 57	Lyons & Carnahan
Workbook to Deeds of Men p. 55	Lyons & Carnahan
The Dewey Decimal System Filmstrip	Eye Gate House
The Librarian Filmstrip	McGraw-Hill
Guide to Trails to Treasure pp. 220-221	Ginn
Guide to Wings to Adventure pp. 354-355	Ginn

e. Uses cross-reference cards

f. Uses other reference materials: (1) Atlases (2) World Almanac (3) Pamphlet file (4) Magazines and subject index to children's magazines

Guide to Bold Journeys pp. 379, 490-491	Macmillan
Guide to Into New Worlds pp. 417-418, 476-477	Macmillan
Guide to Trails to Treasure pp. 142, 479	Ginn
Workbook Trails to Treasure p. 113	
Guide to Wings to Adventure pp. 354-355	Ginn
How to Use Reference Material Filmstrip	Eye Gate House

g. Locates and uses audio-visual materials: (1) card catalogue (2) equipment

Most easily assessed through observation over a period of time.

American Landmark Enrichment Series records	Enrichment Materials, Inc.

5. Recognizes and uses with facility the various parts of texts and supplementary books and materials

Observe child's facility at preparing a written or oral report.

The Parts of a Book Filmstrip	Eye Gate House
How to Use Reference Material Filmstrip	Eye Gate House

6. Organizes information

a. Gains skill in notetaking

Workbook to The Magic Word pp. 111-112, 116, 126-127	Macmillan
Guide to Bold Journeys pp. 377, 391-392 Text Bold Journeys pp. 357-358 Workbook Bold Journeys p. 98	Macmillan
Guide to Into New Worlds pp. 247-250, 277 Text Into New Worlds pp. 202-203, 239-240 Workbook Into New Worlds pp. 43-44, 60	Macmillan
Guide to Sky Lines pp. 272-277 Text Sky Lines pp. 206-207 Workbook Sky Lines pp. 44, 63-64, 98, 99	Houghton Mifflin
Workbook to Bright Peaks pp. 16, 24, 64, 81-84	Houghton Mifflin
Guide to Roads to Everywhere pp. 182-183, 211	Ginn
Guide to Trails to Treasure pp. 120, 151-153, 220-221, 318-319	Ginn
Guide to Wings to Adventure pp. 244-245, 338-339, 394	Ginn

b. Understands and uses outlining in work

Guide to The Magic Word pp. 334-335, 364 Workbook The Magic Word p. 107	Macmillan
Guide to Bold Journeys pp. 254-256, 377, 400-401, 474-475 Text Bold Journeys pp. 394, 405-406 Workbook Bold Journeys pp. 100-101, 109-111, 122-124	Macmillan
Guide to Into New Worlds pp. 178-180, 238-239, 388-390, 490-491 Text Into New Worlds pp. 331-332, 375, 382 396-397 Workbook Into New Worlds pp. 104-106	Macmillan
Guide to High Roads pp. 230, 241-242, 282, 379-380 Workbook High Roads pp. 63, 69, 91, 106	Houghton Mifflin
Guide to Sky Lines pp. 272-277, 303-308 324-325 Text Sky Lines pp. 219-223 Workbook Sky Lines pp. 68-70, 77-79, 85 92-93	Houghton Mifflin
Guide to Bright Peaks pp. 113-114, 273-279, 333, 378-379 Text Bright Peaks pp. 67-73, 269-276 Workbook Bright Peaks pp. 24, 80-84, 91-92, 101-102	Houghton Mifflin
Workbook A of Be A Better Reader pp. 98-99, 114-115	Prentice-Hall
Workbook B of Be A Better Reader pp. 88-89	Prentice-Hall
Workbook C of Be A Better Reader pp. 92-93, 134-135	Prentice-Hall
Workbook to Stories to Remember pp. 34-35, 69, 84	Lyons & Carnahan
Workbook to A Call to Adventure pp. 9, 23, 103-104	Lyons & Carnahan
Workbook to Deeds of Men pp. 20, 68-69	Lyons & Carnahan
Guide to Roads to Everywhere pp. 229-231, 304-305 311-312, 329-330 Workbook Roads to Everywhere pp. 40-41, 70-71, 74-75	Ginn
Guide to Trails to Treasure pp. 364-365, 379-381, 488, 502-503 Workbook Trails to Treasure pp. 36-37, 56-57, 79 104-105	Ginn
Guide to Wings to Adventure pp. 197, 205, 223-224, 279-280	Ginn

c. Summarizes material

Workbook to The Magic Word pp. 64-65, 66-67, 68	Macmillan
Guide to Bold Journeys pp. 126, 278, 295-296, 340 Workbook Bold Journeys pp. 24, 38-39, 98, 118-119	Macmillan
Guide to Into New Worlds pp. 268-269 Text Into New Worlds pp. 226-228, 239-240 Workbook Into New Worlds pp. 68-70, 105-106	Macmillan
Workbook to A Call to Adventure pp. 61, 76	Lyons & Carnahan
Workbook to Stories to Remember pp. 47, 62, 63	Lyons & Carnahan
Workbook to Deeds of Men pp. 39, 70, 77, 96	Lyons & Carnahan

Guide to Roads to Everywhere — Ginn
pp. 213, 372, 486, 488
Workbook Roads to Everywhere
pp. 8, 40

Guide to Trails to Treasure — Ginn
pp. 152-153, 352
Workbook Trails to Treasure
p. 115

Guide to Wings to Adventure — Ginn
pp. 115-116, 126-127, 410-411

Workbook C of Be A Better Reader — Prentice-Hall
pp. 90-91, 124, 170-171

Workbook to A Call to Adventure — Lyons & Carnahan
pp. 62, 88

Workbook to Stories to Remember — Lyons & Carnahan
pp. 3, 40, 68

Workbook to Deeds of Men — Lyons & Carnahan
pp. 74, 106

7. Evaluates information

a. Realizes printed statements may be either fact or opinion

Guide to The Magic Word — Macmillan
pp. 143, 289-290, 370, 374
Text The Magic Word
pp. 193, 207-208, 366
Workbook The Magic Word
pp. 89, 90, 92-93

Guide to Bold Journeys — Macmillan
pp. 323-324, 332-333, 407-408, 489-490
Text Bold Journeys
pp. 293-294, 330-332
Workbook Bold Journeys
pp. 16-17, 126-128

Guide to Into New Worlds — Macmillan
pp. 306-307
Text Into New Worlds
pp. 45-46, 143, 255-256, 265
Workbook Into New Worlds
pp. 33, 74-75

b. Checks statements with those in other sources to evaluate validity

Guide to Wings to Adventure — Ginn
pp. 207-209, 235

c. Evaluates relevancy of materials to topic

Guide to The Magic Word — Macmillan
pp. 187, 428
Text The Magic Word
pp. 182-184, 209
Workbook The Magic Word
pp. 76-77, 90, 122

Guide to Bold Journeys — Macmillan
pp. 252-253, 444, 471-472
Text Bold Journeys
pp. 18, 356-357, 368-369

Guide to Into New Worlds — Macmillan
pp. 61, 306-307
Text Into New Worlds
pp. 257, 267

GPO 812-029-3

Workbook Into New Worlds pp. 76-78	Macmillan
Workbook C of Be A Better Reader pp. 143, 170-171	Prentice-Hall
Workbook to Stories to Remember pp. 16-17	Lyons & Carnahan
Workbook to Deeds of Men p. 42	Lyons & Carnahan
Guide to Roads to Everywhere pp. 356-357	Ginn
Guide to Trails to Treasure p. 456	Ginn
Guide to Wings to Adventure p. 375	Ginn

Workbook Bold Journeys p. 121	Macmillan
Guide to Into New Worlds pp. 304-305, 350, 365 Text Into New Worlds pp. 158, 238, 266, 492 Workbook Into New Worlds p. 55	Macmillan
Workbook C of Be A Better Reader pp. 170-171	Prentice-Hall
Workbook to A Call to Adventure pp. 6-7, 94	Lyons & Carnahan

d. Compares various viewpoints on the same topic

e. Evaluates information in terms of his own experience

Guide to The Magic Word pp. 62, 136, 142-143, 418 Text The Magic Word pp. 199, 201 Workbook The Magic Word pp. 57, 122	Macmillan
Guide to Bold Journeys pp. 163, 197-198 Text Bold Journeys pp. 243, 281, 292-293, 393	Macmillan

f. Identifies propaganda

Text to Into New Worlds p. 277 Workbook Into New Worlds pp. 81-82	Macmillan

8. Follows directions

Guide to Roads to Everywhere pp. 425-426 Workbook Roads to Everywhere pp. 13, 17, 99, 100	Ginn
Guide to Trails to Treasure pp. 379-380, 429-430, 479 Workbook Trails to Treasure pp. 2-3, 8	Ginn
Guide to Wings to Adventure pp. 262-263, 290	Ginn

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Indianapolis, Indiana
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New York, N. Y.
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Chicago, Illinois
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New York, N. Y.
American Landmark Enrichment Series, 1964

EYE GATE HOUSE & COMPANY
Jamica, New York
Introduction to the Card Catalogue
The Dewey Decimal System
How to Use Reference Material
The Parts of a Book (filmstrips)

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Champaign, Illinois
Picture Readiness Game, Edward W. Dolch, 1949
Match Game, Edward W. Dolch, 1953
Dolch Vowel Cards, E. W. Dolch
Dolch Consonant Cards, E. W. Dolch
What the Letters Say, E. W. Dolch, 1955
Take, E. W. Dolch, 1953
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Boston, Massachusetts
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The Ginn Word Enrichment Program, Theodore Clymer & Thomas Barrett, 1967

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Harold and the Purple Crayon, Crockett Johnson, 1955

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- Let's Learn Sequence Kit, 1966
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- Opposites Concept Kit , 1966

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